

# Networks connect Nature and Nurture

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GENETICS



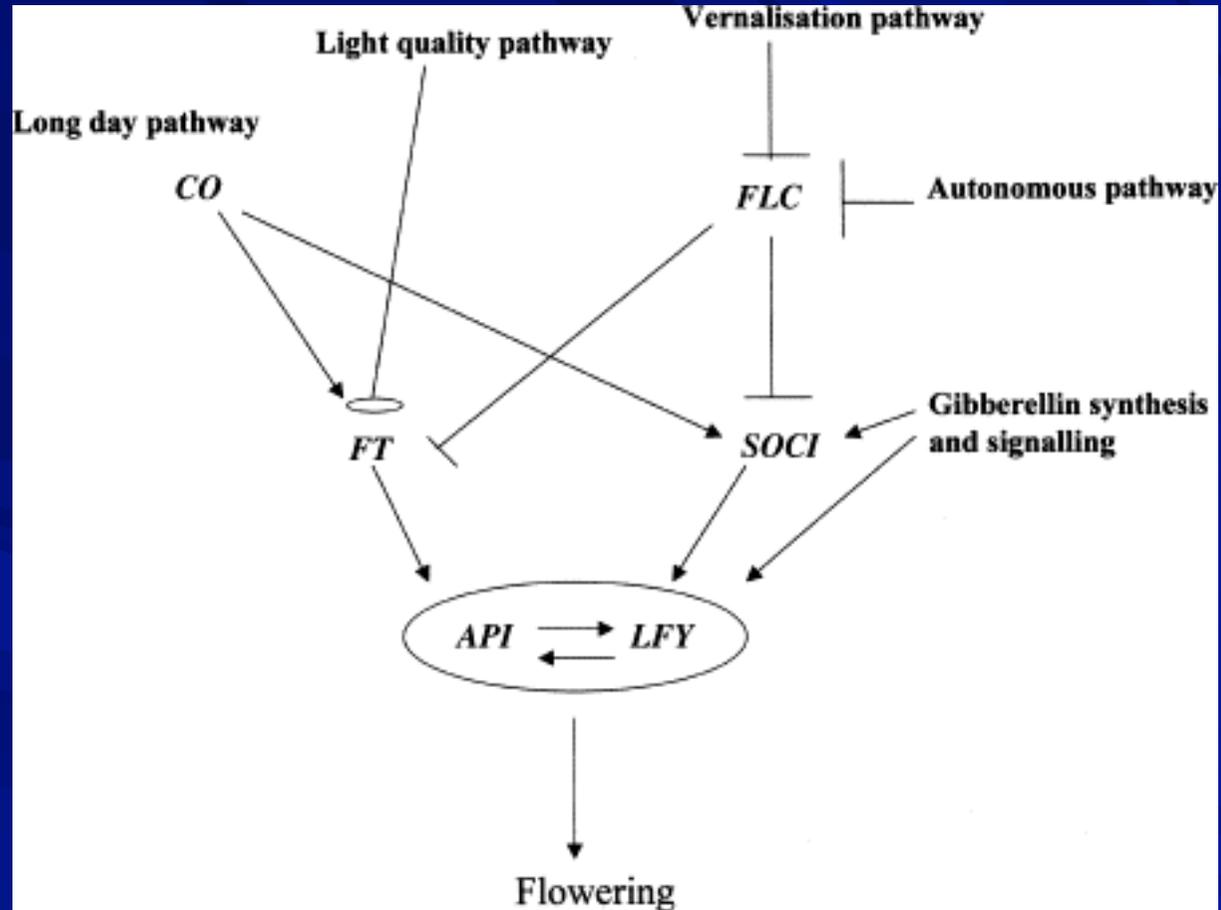
'Scale free'  
Networks

Scale-free  
(**power-law**)  
degree  
distribution

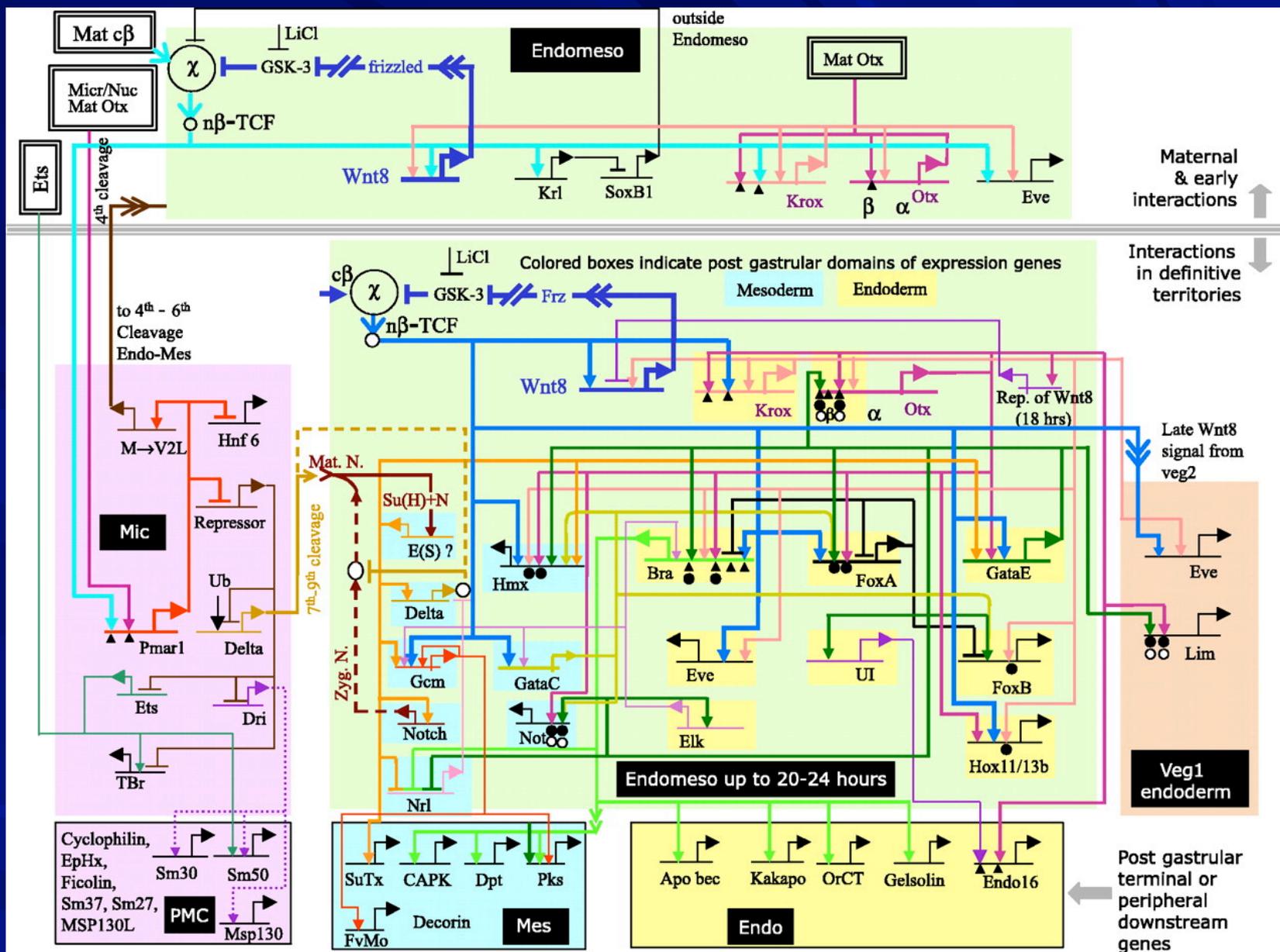
Small number of  
highly connected  
**hubs**

Can be the result  
of **preferential  
linking**

Random subnets  
from scale-free  
networks are not  
scale-free, and  
vice versa (de  
Silva & Stumpf  
2005)



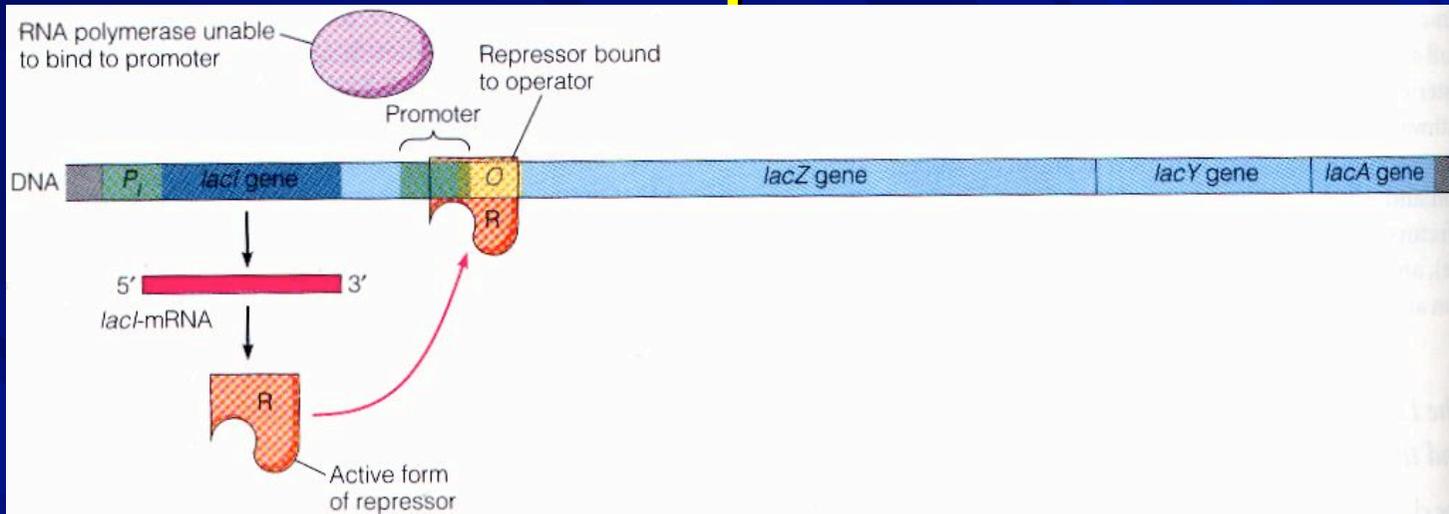
The network that governs initiation of flowering in *Arabidopsis*.



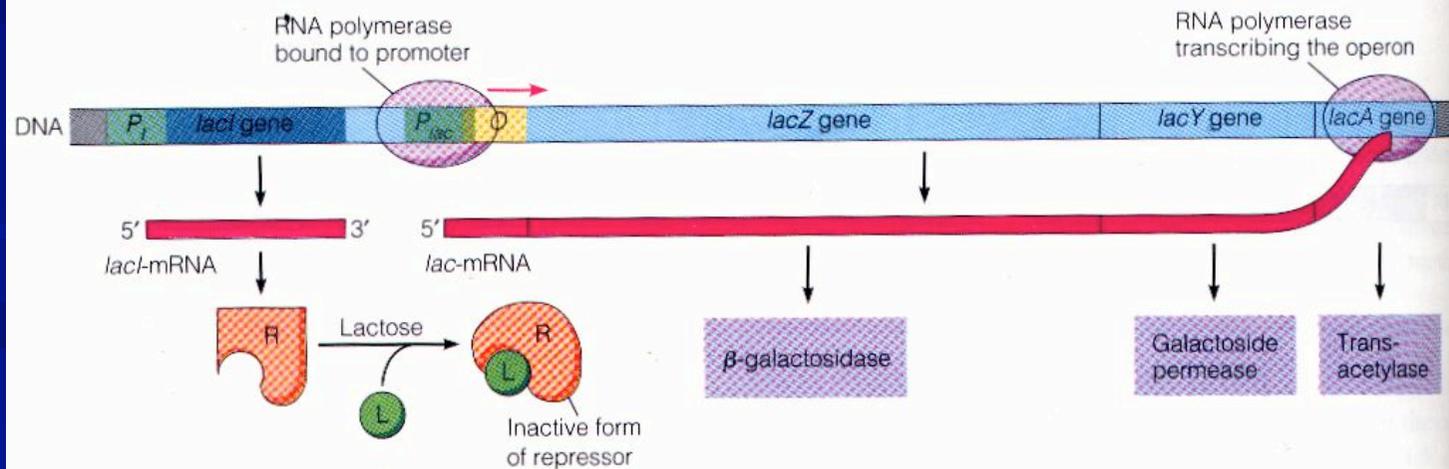
Endomesoderm specification, view from the genome

Davidson et al. *Science*, 2002

# lac operon



(a) Lactose absent, repressor bound to operator, operon repressed



(b) Lactose present, repressor not bound to operator, operon derepressed

# Network-like phenomena

- Gene regulatory nets (TFs), protein interaction nets, metabolic nets, **developmental genetic nets**
- Immunological interactions, hormonal nets, neural nets; Ecological nets, epidemiological nets, etc. etc.
- And the networks are all interwoven (and hierarchical). The concrete networks we study are samples (and biased samples, at that).

# “Real” Networks

- Stabilized regulatory states (differentiation)
- Combine sub circuits that may have evolved independently and at different rates
- Duplication events (e.g., Olson 2006)
- Redundancy, “overlayered circuit design”
- Genome organization
- Cross-organism networks
- Epigenetic network changes

# Cross Organism Networks

## Mitochondria



# Cross Organism Networks

## Bacteria-Legume Symbiosis



# A important distinction

- Connections that *can* occur in the net
- Connections that *are* happening at time  $t$
  
- Davidson calls these “the view from the genome” vs. “the view from the nucleus”.
- A “program” vs. its execution path

We should clearly distinguish between the two.

 Deciding on network boundaries determines the network connections found.

## Network change

- Are methylations (chromatin remodeling, etc.) considered changes to (or of) the network or as the same network at a different *state*?
- Which elements are part of the regulatory network and which are "parameters" or "*inputs*"?

The "state"/"structure" and "regulation"/"input" distinctions are highly problematic.

## *Tentative Conclusion (1)*

Concentrate efforts on cross-organism networks, that change over time due internal and external stimuli.

The evolutionary paradigm determines the network (and vice-versa)

# Development Constructs Heredity

- Stress can lead to large-scale genomic repatterning
  - Nutritional stress in flax (Cullis 2005)
  - Heat shock in *Brassica* (Waters&Schaal 1996)
  - Hydrostatic pressure in rice (Long et al. 2006)
- Genomic stress following hybridization and polyploidization can have similar effects
  - Wide range of examples in plants
  - Mobile elements activated by hybridization in *Drosophila* and target non-randomly (Evgen'ev et al. 2000)

# Mechanisms

- Many epigenomic mechanisms are implicated
  - Methylation
  - Transposable elements
  - Histone modifications
  - The RNAi system
  - **Activated in both environmental *and* genomic stress**
- Often responses to stress are predictable and repeatable [as well as systemic - Manfred Heinlein]
- Ancient eukaryotic features, involving epigenetic control mechanisms (Zuffal et al. 2005)

## *Tentative Conclusion (2)*

Developmentally induced hereditary changes are possible results of environmental and genomic stress of various kinds.



# The Genome is a Developmental Unit

- The “Waddingtonian view”
  - **Generic properties** of genes are the result of generic properties of the way the *specific* developmental systems we encounter work.
- The “Mendelian view”
  - The generic properties of the **genetic system** are the result of the developmental behavior of the **genomic system**.

## *Tentative Conclusion (3)*

When genomes interact the result is a developmental response.

# The Three Pillars

- Networks should be generalized
- Development constructs heredity  
*possibly, in cross-organism networks*
- Heredity requires us to understand the genome as a developmental unit  
*specifically, when studying developmental responses to foreign genomes*

# Parallel dualities

- Development – Heredity
- Genetic – Epigenetic
- Plasticity – Evolvability
- “inside” – “outside”
- Generation boundaries

→ “Nature” – “Nurture”

*The frontiers that exist between the studies of heredity, development and infection are... technical and arbitrary, and new possibilities of analysis and experiment will arise when we have learnt the passwords to take us across them.*

- C. Darlington (1944), Heredity, Development and Infection, *Nature* 154



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# Discussion

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